

ADMISSION MANUAL



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King Hussein Foundation

The King Hussein Foundation was founded in 1999 by Her Majesty Queen Noor to give enduring life to His Majesty King Hussein's humanitarian vision and legacy by fostering equitable access for Jordanian and regional citizens to socio-economic, educational, health, and cultural opportunities for women, youth, and the marginalized to enable them to contribute meaningfully to national and regional development. The Foundation was built, in part, on the best practice sustainable development initiatives of the Noor Al Hussein Foundation which originated in the early 1980s.

Jubilee Institute

The Jubilee Institute, which comprises the Jubilee School and the Jubilee Center for Excellence in Education), provides opportunities for public and private school teachers, scholarship students, and their families from diverse backgrounds, access to state-of-art education, training, and curriculum development, in Jordan and the Arab region. Furthermore, the Institute is connected to an extensive network of educational institutions in the Arab region and the rest of the world.

The Jubilee School – Profile

The Jubilee School is a pioneering nonprofit coeducational secondary school launched in 1993 to develop the academic and leadership potential of outstanding students from diverse socio-economic and cultural backgrounds in the country and the region through an emphasis on STEAM education, critical thinking, state of the art technology in education, girls' leadership, citizenship, conflict resolution, and community service. The school accommodates approximately 500 meritorious students with each grade not exceeding 25 students per section.

Goals:

1. To provide an integrated educational program to its students who are accepted based on competence, capability, and exceptional performance.
2. To develop high levels of scientific research skills, thinking skills, critical thinking, and communication skills with the aim of helping students move from acquiring knowledge to employing it in investigating and addressing current issues and problems.
3. To empower students through unique learning experiences outside the classroom using specialized enriched programs in life skills, leadership, and entrepreneurship that qualify them for the real world, for higher education, and for work afterwards.
4. To develop students' self-worth and to strengthen their feelings of belonging and responsibility towards their community.
5. Providing various educational programs and opportunities in partnership with national, Arab, and international institutions that open their horizons towards global challenges.



Educational Program

The school offers a comprehensive educational program to enhance problem solving skills, critical thinking, and civic responsibility through enriched academic curricula, personal development program and extensive co-curricular activities, utilizing blended learning and a STEAM (science, technology, engineering, arts and math) approach, the students are equipped with the knowledge, skills and attitudes required for the 21st century.

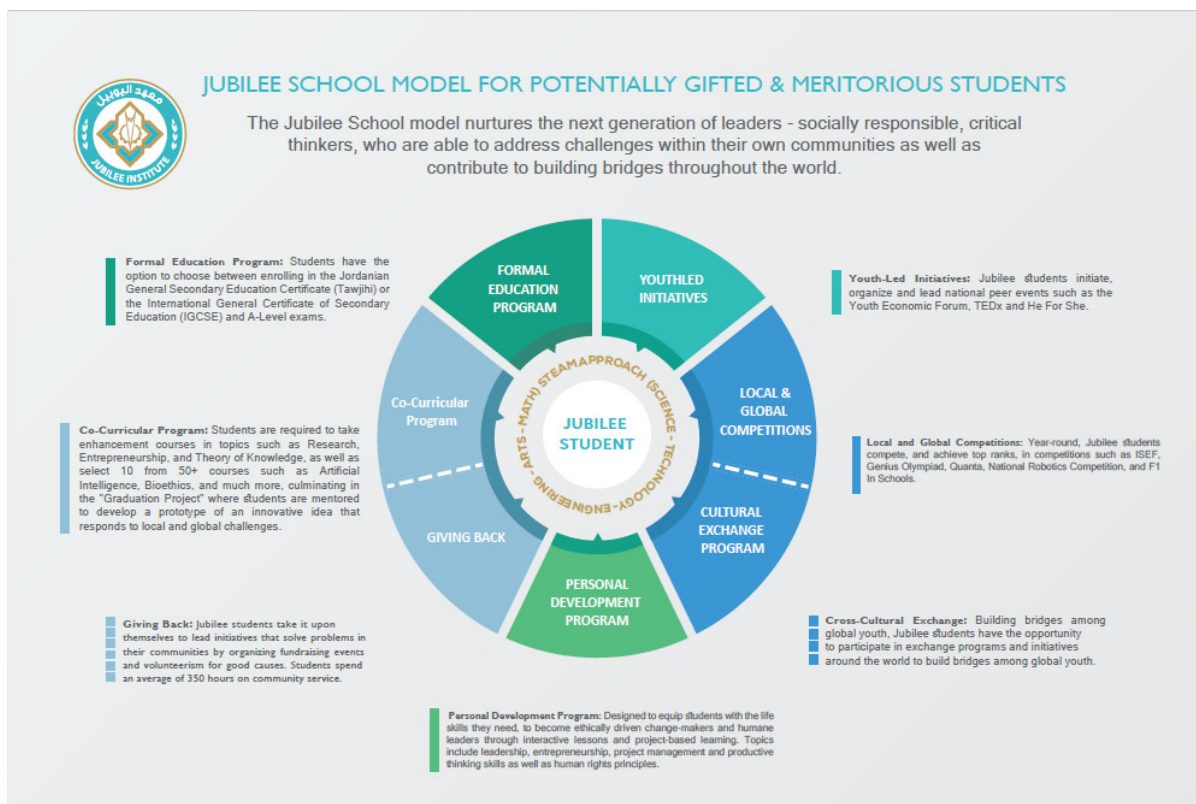
The school's syllabus is based on the philosophy that successful learning takes place through exploration and experimentation, rather than through a rigid transmission of facts from teacher to student. The curriculum employed by the school enhances students problem-solving and decision-making abilities.

Teachers apply interactive and challenging methods of teaching, and classrooms and laboratories are equipped with the latest technologies and educational tools. Students are provided with access to programs and resources appropriate for their abilities in a unique learning environment in which they can thrive.

The Jubilee School fosters human talent, promotes cross-cultural understanding, and educates new leaders grounded in democratic values, tolerance, and community service. By enhancing students' academic and social skills, the school creates a synthesis between education and leadership and prepares them to enter the next stage of their lives as responsible, action-oriented, knowledgeable, and engaged citizens.

An integral part of this model is the 'graduation project', a prerequisite to graduation where students are mentored to acquire research skills and to initiate and develop a prototype for innovative business ideas that responds to local and global challenges.

Additionally, students participate annually in several national and international exchange programs, debates, competitions, and conferences. These experiences allow students to interact with global peers, subject experts, and role models from around the world.



International Programs

The International General Certificate of Secondary Education (IGCSE)

IGCSE is an international curriculum that develops students' skills in creative thinking, enquiry and problem solving, and gives them excellent preparation for the next stage in their education. It is taken in over 100 countries worldwide and is internationally recognized as being equivalent to the GCSE in the United Kingdom. The IGCSE subjects are taken over the duration of two scholastic years after which the student sits for the external examinations.

In Jordan IGCSE qualifications are used as a preparation for AS, and A levels. Cambridge International A- Levels typically take two years to complete and offer a flexible course of study that gives students the freedom to select subjects that are right for them. Universities worldwide recognize Cambridge International A/AS Level as an excellent preparation for a university education. Some universities give up to a year's credit as a result.

In addition to the IGCSE offered at the school, JS provides additional opportunities for its students to enroll in international programs such as:

The Youth Exchange & Study (YES) Program:

The Kennedy-Lugar Youth Exchange and Study (YES) Program was established by the U.S. Department of State in October 2002 to provide scholarships for high school students (15-18.5 years) to spend up to one academic year (10th grade) in the U.S.

Students live with host families, attend high school, engage in activities to learn about American society and values, acquire leadership skills, and help educate Americans about their country and culture.

The YES program is a merit-based competition open to students who would not traditionally have access to American Secondary education and who exhibit academic excellence, leadership potential, and a desire to enhance relations between the United States and their home countries.

The United World Colleges Program (UWC):

UWC was founded in 1962, offering an educational experience based on shared learning, collaboration and understanding so that the students would act as champions of peace.

UWC has 18 schools and colleges and a growing portfolio of short educational programmes. The schools provide students of all ages with the opportunity to benefit from the UWC experience through a Two-year program teaching the IB Diploma to students typically aged between 16 and 19 years.

Jubilee School students and graduates

A few stories among many,

While studying at Jubilee: Jubilee students stand out, like Salahdeen, who won Intel's 2013 Applied Mathematics Award, inspiring NASA to name a main-belt asteroid after him. In 2014, a team of female students created a mobile application that ranked 20th globally in the edutainment games category after winning first place in an App Challenge. Other outstanding students are inventors, like Hala and Raed who developed a mobile application for early detection of Alzheimer's disease through an iris imaging tool. As well as Omar and Hamzeh who devised smart glasses for the 'hearing and speaking' impaired by translating eye movements into spoken and written words on a mobile application.

Upon graduation: 100% of the school's graduates obtain admission in the best Jordanian, Arab and foreign universities, and about 20% of them obtain full or partial scholarships, through the school's partnerships with national, Arab, and foreign universities.

Professional life: The Jubilee School is also proud that many of its alumni assume leading roles in Jordan and the region and hold prominent positions at well-respected companies such as Google, Microsoft, and Yahoo among others, like Sanad who developed state-of-the-art products at Toshiba in Japan and holds several worldwide patents for his inventions in microchips technologies and semiconductors. Currently, Sanad is a visiting scholar at the MIT Media Lab.

Admission

The school hosts around 500 students (grades 9-12). The maximum number of students in each class is 25.

JS employs a strict multiple-criteria system for admission in all its programs including the national, and the international IGCSE.

By December of every year, the nomination for admission to the school opens to students of both sexes from public and private schools. Hundreds of students from various regions of Jordan apply, but due to restricted capacity, the school accepts a limited number of students in grade 9, and in rare cases in grade 10.

Admission criteria:

The JS applies a rigorous multiple-criteria system for admission that include:

- Proof of Academic distinction over the last three semesters
- Highest scores on the Jubilee Scholastic Aptitude Test (JSAT) which measures verbal, mathematical and logical reasoning abilities.
- Evaluation of Potential Creativity – “EPoC” test
- Creative Writing
- An English Test for 10th grade for the national program
- Personal interview.

Admission Stages:

The student must pass all three stages before being admitted to the Jubilee School.

1) Nomination:

The applicants must submit their application electronically through the website: www.Jubilee.edu.jo

Terms for candidacy:

- a. The student should be a Jordanian or a foreigner with a residency permit.
- b. The student should be in grade 8 when applying for the Jubilee School.
- c. Academic excellence:

Applying for grade 9:

- a minimum average of 88% in the last 3 semesters for the national program
- a minimum average of 85% in the last 3 semesters for the international program coming from national schools
- a minimum average of 80% in the last 3 semesters for the international program coming from international schools

Applying go grade 10:

In some cases, and according to the availability of seats, students may apply to the national/international tenth grade according to the following:

- a minimum average of 90% in the last 3 semesters for the national program
- a minimum average of 85% in the last 3 semesters for the international program coming from national or international schools

- d. Should fill/provide all the information in the application form.
- e. Upload 1 recent personal photo.

The student who complies with the school's requirements for application, will receive an email that explains the application procedures and how to proceed with the Application Fees payment in order to move to the next stage i.e. The testing.

Testing Fees:

The Testing fees can be either paid at the Jubilee Institute premises, or at The Arab Bank Shmeisani/account number 0118/246641/4/502

The application fees vary according to the program.

- National: 35 JD
- IGCSE: 150 JD

2) Testing

The dates of the tests are announced on our website, social media pages and through the Ministry of Education.

A. Jubilee Scholastic Aptitude Test (JSAT):

Students in all programs (national and international), sit for an aptitude test that measures their mental and cognitive abilities in the verbal, mathematical and logical areas. This test is meant to discover their readiness to excel in the future.

The test has (100) questions and needs (135) minutes to complete.

The test parts have (6) sections:

- Math (sections 2 & 3)
- Geometry and Visual Perception (Section 4)
- Diagrammatic Reasoning (Section 6)
- Language (sections 1&5)

B. Evaluation of Potential Creativity “EPoC”:

It is a test that allows creative giftedness to be measured. According to “EPoC”, creativity is defined as, the ideas and actions that lead to an innovative and authentic product, compatible and appropriate for the context.

The test includes verbal and graphic subtests that measure the two key modes of creative cognition:

- Divergent- exploratory thinking: “the ability to produce many, varied elements based on a stimulus”.
- Convergent – integrative thinking: “the ability to articulate or integrate several elements into a cohesive unit”.

The tasks are completed during two test sessions (approximately 45 minutes each).

C. Expressive Writing:

The test is conducted immediately after the EPoC test. In 20 minutes, the applicant writes a personal statement in a paragraph of 150 words maximum, and according to specific criteria. The Expressive Writing is evaluated based on logical thinking and descriptive writing. It can be written either in Arabic or in English.

The personal statement is an opportunity for students to express in writing, their expectations, and aspirations, describe future interests and goals. It also reflects the extent of the student's interest in joining the Jubilee School, and how they will serve their communities.

D. Personal Interview:

The Interview committee, composed of teachers and educators conducts a personal interview with each student for the duration of 20 – 30 minutes. The interview tries to identify features of behavioral and personal inclinations and aspirations for the future.

During the interview, students are introduced to the school's program and life on campus. They also get the chance to receive answers to their different inquiries regarding the school.

Scholarships

The school provides full or partial scholarships to a number of students in the national program, who have passed the admission requirements, to compete for the scholarship. The continuity of the scholarship depends on maintaining a certain average of academic performance.

Parents can apply for financial aid after the sessions of the tests are completed and the results are announced.

The value of the scholarship granted to the student depends on the gross income of the family. The scholarship provided by the school covers school fees and internal housing for students from the north and south governorates, and those from outside the Kingdom, and does not include fees for books, school uniforms and transportation.

Formal Registration

- The student is officially registered after the fees are paid and the student's academic file is submitted to the Admission Department.
- All admitted students must attend a Summer School of three weeks through which they are prepared for school life and school programs.
- Parents will be notified of the transfer procedures and the Summer School date upon payment of fees and completion of registration via the school's electronic platform Edunation.
- The student loses his right to the seat and the scholarship he obtained if the guardian fails to pay the fees on the specified dates.

Preparatory Summer School

During the summer vacation, the school holds a summer school for students who are admitted to the Jubilee School. It aims to introduce and prepare new students to the school life, its programs, and activities.

Students are given lessons in certain academic subjects such as: English, mathematics, computer, and robotics, in addition to personal development skills and curricular activities that allow students to become familiar with each other and train them how to deal with the upcoming changes.

The school provides for provincial students a full-board service in the dormitory during the school weekdays, with return to the parents at the weekend.

University Admission

100% of the graduates are admitted to universities and colleges in Jordan and abroad. More than 15% of school alumni were granted scholarships (full & partial) based on merit, through partnerships with national and international universities.

Boarding

The Jubilee School hosts two separate single-gender dormitories on campus, providing a safe and comfortable residential experience with round-the-clock faculty supervision to accommodate students from across Jordan and beyond.

For many students, the boarding school experience helps to develop their confidence and maturity while maximizing their academic and student-life experience, with constant access to school facilities and faculty. Each student's room is furnished with a bed, desk, chair, closet, and nightstand. Supervised common areas are available for students to socialize and work.

Screening Test (level 1&2)

Number of questions (100), the time needed for applying the Test is (135) min

Brief Description of Screening Test:

The test parts have (6) sections: Math (sections 2 & 3), Geometry and Visual Perception (Section 4), Diagrammatic Reasoning (Section 6), Language (sections 1 & 5)

Verbal and logic Aptitude Test includes multiple-choice questions that ask the student to select only one answer choice from a list of five choices.

1- Type one: Synonyms

The questions consist of one word followed by five words or phrases. The students have to select one word or phrase whose meaning is closest to the word in capital letters

Example: CHILLY:

- (A) lazy
- (B) nice
- (C) dry
- (D) cold
- (E) sunny



2- Type Two: Analogies

The students have to find the most like relationship between words. For each question and answer the choice that best completes the meaning of the sentence.

Example: Sweet is to flavor as:

- (A) warm is to blanket
- (B) cacophony is to sound
- (C) pretty is to sight
- (D) robust is to effort
- (E) excited is to anticipation



3- Type Three: Sentence Completions

Each question contains one or two blanks, and the students have to find the best answer choice to make the sentence complete sense.

Example: The tutor's directions were----- that the student could not offer the excuse that the directions were confusing.

- (A) Explicit
- (B) Fictional
- (C) Heartfelt
- (D) Mysterious



4- Reading and Understanding

Math and Logic Aptitude Test: includes multiple-choice questions that ask the student to select only one answer choice from a list of five choices such as:

1- Problem solving for mathematical problems

Example: If x is a factor of 16 and y is a factor of 28, which is the least value that xy could be a factor of?

- (A) 448
- (B) 112
- (C) 2
- (D) 1
- (E) 4



2- Find the sequence of a series for values or shapes

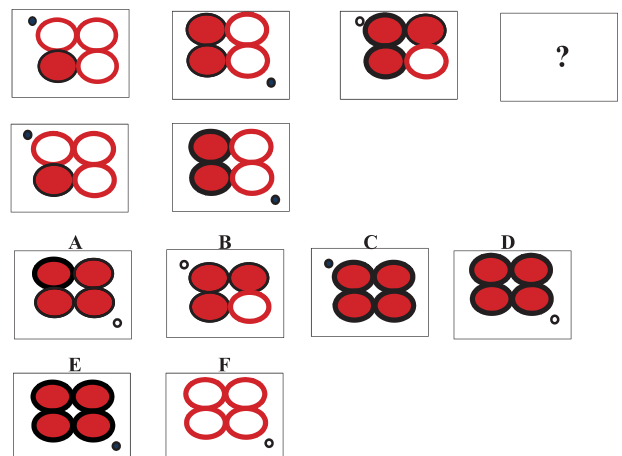
Example: what is the missing number in the following sequence: $72 - 76 - 73 - 77 - 74 - \dots - 75$

- (A) 70
- (B) 71
- (C) 78
- (D) 79



3- Diagrammatic Reasoning

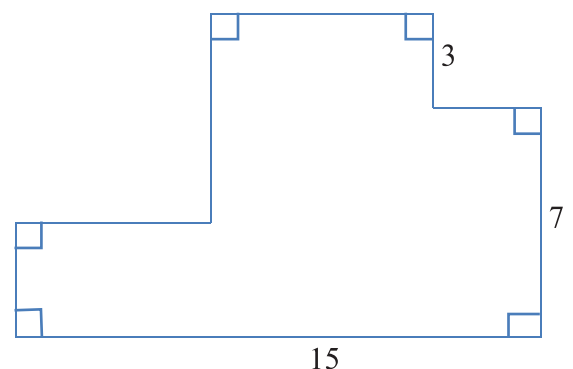
Example: the boxes run in a sequence from left to right. You must determine which box (from option A to F) goes in the missing part of the sequence.



4- Geometry and Visual Perception

Example: Determine the perimeter of the figure

- (A) 70
- (B) 33
- (C) 41
- (D) 50
- (E) It cannot be determined from the information



*For more Examples, please take the sample from the testing unit